

Prueba de funcionamiento del segundo semestre  
Currículo académico funcional  
English Grade 11  
Listening Scripts

(Narrator): Listen to a story about how a boy found a jacket and what he did. You will answer questions 1 through 3 based on this story.

**(Pause 2 seconds.)**

(Narrator): Kevin was walking down the hallway when suddenly, he saw a cool red jacket on the floor. He picked it up and looked to see if it had a name on it. None was visible, so he started to look around to see if he could find the owner. There was not a soul in sight. Kevin knew there was a lost and found area in the office, but he was tempted to keep the jacket. After thinking it over for some time, he decided to take it to the office. The jacket was probably important to someone, so the best thing to do was to return it. When Kevin arrived at the office, a girl was crying because she had lost her favorite jacket. When she saw Kevin turn it in, her face lit up, and she almost hugged him. That day, he realized he had made a new friend and gained something more valuable than a jacket.

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

(Narrator): Look for question number 1. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is the setting of the story?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. a school
- B. a classroom
- C. a lost and found area

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 2. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What will Kevin **MOST LIKELY** do the next time he finds a lost jacket?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. keep it for himself
- B. take it to the lost and found
- C. post a picture of it on social media

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 3. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is the **THEME** of the story?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Finding a lost item means you are the new owner.
- B. Keeping something that does not belong to you will make you happy.
- C. Doing what is right is more important than attaining material possessions.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 4. Now listen carefully to the following sentences.

(Narrator): Maria and Ana were coloring a picture together. Maria asked Ana, "What color should we use for the hat?"

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

(Narrator): What is the **BEST** response Ana can give Maria?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. yellow
- B. squirrel
- C. backpack

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 5.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following sentence.

Joel is writing an opinion essay on why exercising is important.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which is the **BEST** sentence to include in Joel's essay?

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Exercise should be done daily.
- B. Exercise can be boring sometimes.
- C. Exercise is beneficial for your health.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.